



2014 Sharon Bush Community Building Award

Application Checklist

APPLICATION DEADLINE: **February 28, 2014**

Initial each item in the blank space provided, sign this checklist and return it with your application materials.

My complete application packet includes:

- One completed application
- One page essay
- Two letters of recommendation from faculty, director of the program, staff or peer
- Unofficial transcript
- Resume
- Signed checklist

STATEMENT OF UNDERSTANDING

I hereby affirm that all information is complete and accurate. I understand that withholding information requested or giving false information may make me ineligible for receiving the Sharon Bush Community Building Award. Although there are no limitations on how the award prize is used, the recipient will be required to submit a report on how they used the award in building bridges across racial and cultural boundaries on campus and in the community.

Completed application materials should be submitted no later than February 11, 2014.

Signature: _____

Typing name above serves as your electronic signature

Send all materials via electronic mail to: glbean@rice.edu
ATTN: Gloria Bean
Office of Diversity and Inclusion
Rice University
Lovett Hall, Door D, Room 313A
6100 Main Street, MS 3
Houston, TX 77005

Retain a copy of the completed application materials for your files
www.diversity.rice.edu/bushaward
Questions? Email: glbean@rice.edu

Photo Release Agreement:
I agree to allow Rice University to use my likeness in photographs or video.

Applicant Agrees (required)

PRGRAM DESCRIPTION

Established in memory of Sharon Bush, a \$500 prize is awarded in the spring of each year to a Rice undergraduate who has demonstrated exemplary dedication and leadership in building bridges across racial and cultural boundaries on campus and in the community. Click this link for Sharon Bush's Bio. **(CJ, Sharon's Bio need to be added to the website)**

ELIGIBILITY

Rising junior or senior in any discipline. Award open to all students.

SELECTION CRITERIA

- Grade Point Average (GPA) of 2.8 or higher
- Student must have demonstrated ability to achieve positive outcomes for the Rice and greater community with a focus on underrepresented students K-12 or college age.
- Demonstrated consistent service to organizations or groups who focus on reaching out to underrepresented students K-12 or college age.
- Track record of compassion for other students at Rice or in the greater Houston community with a focus on underrepresented K-12 or college age.
- Demonstrated ability to network and collaborate with other students and organizations on behalf of underrepresented students K-12 or college age.
- Must return to Rice the following semester after receipt of the award.

TRANSCRIPTS

Please include a copy of your transcripts (unofficial transcript acceptable).

SELECTION PROCESS

A committee of faculty, staff, administrators, and alumni reviews all applications and submit their recommendation to Dr. Roland Smith, Associate Provost.

FINANCIAL SUPPORT

- \$500 Award

2014 Sharon Bush Community Building Award Application Form

Application Deadline: February 28, 2014

Please type or print clearly and answer each question completely.

Personal Information

Name (First, MI, Last) _____ Rice ID No. _____

Permanent Address _____

City _____ State _____ Zip Code _____

College and Mailstop _____

Home Phone _____ Cell Phone _____

Email Address _____ Date of Birth _____ Gender _____

Academic Information

Class _____ Major _____ Anticipated Graduation Date _____

Academic Awards/Recognition:

Briefly describe what led you to leadership opportunities in building bridges across racial and cultural boundaries.

Ethnicity:

- Hispanic or Latino
- Not Hispanic or Latino

Are you a:

- US Citizen
- Permanent Resident
- Neither

Race:

- Alaska Native
- American Indian
- Asian
- African American/Black
- Native Hawaiian/Pacific Islander
- White
- More than one minority
- More than one non-Minority

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PERSONAL NARRATIVE/ESSAY QUESTIONS

Complete a 1-page essay or respond in complete short answers to the questions below:

1. What inspires you toward service?

2. What impact has your experience with building bridges across racial and cultural boundaries on campus and in the community had or will have in the future?

3. What did your service entail?

4. How has the experience been meaningful to you?

5. What were the outcomes?